| **Student Name:** Claris Leung |
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| **Topic:** That for a person from poor family, vocational training is better than going to university |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | [Speeches are aimed at 3 to 4 minutes.]  Excellent first argument focusing on the costs and harms of going to a university versus vocational training.   * We did a good job explaining what is the difference in both types of jobs available if they took part in either type of education.   Good second argument on explaining how we can achieve the best of both worlds, and chase their dreams later on.   * Could we explain which is more important from the perspective of a poor person’s family?   Good job impacting on how this affects the poor person’s family.  Well done on improving on eye contact, keep it up! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | While your hook is very clear and informs us of your position that we can chase our dreams later in life, we need to remember that hooks are meant to grab the attention of your judge! Next time, we can focus on making high impact statements.  We need to impact why the costs matter.   * We can explain that there is a possibility of the family failing to pay back the student loan. * We can then analyse the harms of this happening. * We actually explained this in the second argument, it should be the impact of the first argument.   Try to expand the severity of the impact to the poor family and illustrate the severity of the impact of having financial anxiety.  Speaking time: 2:54 – So close! Let’s aim for 3 minutes! |

| **Student Name:** Madison Mak |
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| **Topic:** That for a person from poor family, vocational training is better than going to university |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)**  [Speeches are aimed at 3 to 4 minutes.] | Good job signposting your speech! Next time, we can label your arguments here as well.  Excellent rebuttal explaining that these vocational-related jobs are not deemed as successful and they may not gain as much money.  Strong argument on how going to universities will directly earn you more income. We had a good analysis explaining why high-skilled jobs require university education.   * Good reasoning that this is more important for a poor person who wants to provide financial support for their family!   Good second argument on mental health and well-being. It’s especially persuasive when you analysed that many poor people aspire for that sense of success and stability. |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | While your hook is very clear and informs us of your position, we need to remember that hooks are meant to grab the attention of your judge! Next time, we can focus on making high impact statements.  Could we add a rebuttal addressing Proposition’s point that the costs are still very high and poor families are at risk of not being able to pay the loan halfway through their school.   * We can explain that these students can receive financial aid or scholarships.   Can we impact why having mental well-bring is so important in the debate? Here, we can engage with the Proposition stating that they still have stability in their world, so they have mental health too.  Speaking time: 5:29 – Excellent job! Keep it up! |

| **Student Name:** Chloe Leung |
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| **Topic:** That for a person from poor family, vocational training is better than going to university |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | [Speeches are aimed at 3 to 4 minutes.]  Well done signposting!  I appreciate the pushback that these jobs can be seen as quite prosperous and stable as well.   * Could we explain what will be valued more from a poor person’s perspective?   Excellent argument focusing on why jobs from vocational training are quite stable.   * Here, we can add a comparison on which types of jobs are more stable overall.   Good conclusion that we can have the best of both worlds and pursue your dreams after achieving financial stability! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | While your hook is very clear and informs us of your position, we need to remember that hooks are meant to grab the attention of your judge! Next time, we can focus on making high impact statements.  We should spend time questioning whether these poor families can afford funding this person’s university costs to begin with.   * Then we can expand the financial impact this may take on the poor person’s family.   We can work on presenting our points, instead of focusing on reading our points off of the page. Try to make some eye contact next time, I know you can do it!  It would be great if we can rebut Madison’s 2nd point on well-being!  Speaking time: 2:28 – So close! Let’s aim for 3 minutes next time! |